

Lesson Plan: Analysis of Florida Documents in World War I

Grade: 4

Sunshine State Standards: SS.4.A.1.1, SS.4.A.1.2

Documents from WWI Florida

The aim of this lesson is to provide students the opportunity to analyze primary documents from Florida in World War One and synthesize information from them.

Guiding Questions

- What actions did the government take to aid the war effort?
- What was the general perception of the war?

Learning Outcomes

Students will be able to

- Analyze historical documents from Florida during WWI
- Synthesize information from these historical documents
- Create an interpretation of Florida in WWI based on their synthesis

Activities

- Each student will need to go to an individual computer, or the teacher can project the documents on a screen.

- Each student will read each document and its accompanied information, and answer questions to each document. Students for each answer should provide textual evidence. Monitor the students and help them if they not understanding the documents.
- World War I “National Crisis Day” Proclamation, 1917
  1. Who is the governor of Florida?
  2. What is the governor of Florida attempting to accomplish?
  3. What group does the government ask to spread its message, and to whom is this message being directed at?
  4. (Interpretation) Why do you think this group was chosen?
- Florida 1st Infantry World War I Poster, 1917
  5. List the important elements of this poster
  6. (Interpretation) What do you think is the purpose of the poster?
- World War I Letter Describing Armistice Day
  7. What is George F. Drew’s opinion of the war?
  8. What criticisms does he have with the War Department?
  9. What does George F. Drew think will happen in Germany?

### Closure

When the student complete the activity, student will engage in a class discussion. First they will discuss their answers for questions 4 and 6. Afterwards, the class will discuss the guiding questions and answer based on their analysis.

### Assessment

Students will be graded based on the completion of the questions and their participation in

### Teacher Planning

Time required: 30 minutes

Materials:

World War I “National Crisis Day” Proclamation,

1917 [https://www.floridamemory.com/exhibits/floridahighlights/national\\_crisis\\_day/](https://www.floridamemory.com/exhibits/floridahighlights/national_crisis_day/)

Florida 1st Infantry World War I Poster, 1917

<https://www.floridamemory.com/exhibits/floridahighlights/m89-33/>

World War I Letter Describing Armistice Day

<https://www.floridamemory.com/exhibits/floridahighlights/armistice/>